

Madrid – Waddington Central School

District Newsletter

August 2023





From the Desk of **Mr. Burke** *Superintendent*

We hope this newsletter finds everyone well-rested and excited for the upcoming school year. As we prepare to open our doors once again, we would like to extend a warm welcome to all our students, parents, teachers, and staff members. As the building is once again fully occupied there is no doubt that all will notice the hard work and dedication of our summer staff.

In the tapestry of our school community, numerous threads come together to create an environment that nurtures learning and growth. We would like to acknowledge the custodians who diligently keep our surroundings clean and safe, our guidance department whose expertise and commitment play a crucial role in fostering the academic, social, and emotional well-being of our students, the technology team who ensure seamless digital integration that enriches our teaching methods and enhances student engagement, and the support staff who manage the administrative gears that keep our school running smoothly. These individuals are the backbone of our institution, and we are truly grateful for their hard work throughout the summer.

A huge thank you to our summer elementary program staff who created an engaging platform where students explored subjects in captivating ways, blending education with enjoyment. Through creative activities and thoughtful projects, our students developed skills and friendships that will serve them well throughout the year.

As always it is imperative to recognize our instructional staff who spent many days this summer exploring innovative teaching techniques; ensuring that our classrooms are dynamic environments where learning is both exciting and effective. This level of commitment is truly commendable and will undoubtedly have a positive impact on our students.

As we embark on our next phase of a proposed capital project I am pleased to announce that we are prepared to present a three-part package of proposals to the voters this fall. We will be seeking voter approval on a \$15.2M Capital Project that addresses several necessary infrastructure upgrades. The district has managed to place enough money in reserves as a state aid offset to propose this project with no net increase to the tax levy. As we will be utilizing current district savings for this project we also are asking voters to approve two updated reserve funds in accordance with State regulations. The first reserve fund will be a \$3M capital reserve for improvements to begin the saving process for a future project in hopes to ensure future projects will have minimal tax levy impacts. The second will be a separate \$2M capital reserve fund for transportation and equipment. We currently have reserves set under one broad capital fund that will see a transfer to the newly established transportation/equipment fund. We believe this offers greater transparency for the public to understand the exact intentions of our savings.

We can never overstate our tremendous appreciation for the role the Madrid-Waddington community plays in the education of our students. The unwavering support continuously opens doors for our students, allowing them to explore new horizons and achieve their full potential.

We are eagerly awaiting the arrival of students and staff. Please enjoy the remaining days of summer and we look forward to greeting everyone on September 7.

Welcome Back!

Students return to school on
Thursday, September 7, 2023



School Hours

UPK	8:30–11:00 12:30–3:00
Gr K–5	8:30–3:00
Gr 6–12	7:35–2:50



Viewing Schedules

Available on School Tool

Middle and High School student schedules are available to view on SchoolTool.

Guidance Office will be open on August 28 and 29, 8:00 AM – 2:00 PM for schedule questions.
Call to make an appointment!



Open House & Curriculum Night

Thursday, October 5, 2023

Elementary: 6:00 – 7:00 PM

High School: 6:30 – 7:30 PM

District Vision

The Madrid-Waddington Central School District, in partnership with home and community, within a safe environment of empathy, compassion, and respect, commits to maximizing each student's achievement in all domains regardless of learning style or ability.

District Mission

Madrid-Waddington Central School, with the intent to allow all students to meet or exceed standards, will:

- Embrace challenges
- Resolve problems
- Provide varied opportunities to all students
- Promote global, national and local citizenship
- Develop collaborative and communicative skills
- Prepare students for productive employment and lifelong learning

Board of Education

- Bruce Durant – President
- Amber Sullivan – Vice President
- Wyatt Boswell
- Charles Grant
- Ryan Hayes
- Katheryn Logan
- Christopher Pryce
- Michael Ruddy
- Robert Smith

Members

All meetings are at 6:30 PM in the high school library unless otherwise noted.

- Wednesday, July 5 – Reorganization & Regular Meeting
- Tuesday August 15 – Regular meeting; set tax rate
- Tuesday, September 19 – Regular Meeting
- Tuesday, October 17 – Regular Meeting
- Tuesday, November 14 – Regular Meeting
- Tuesday, December 12 – Regular Meeting
- Tuesday, January 16 – Regular Meeting
- Tuesday, February 13 – Regular Meeting
- Tuesday, March 12 – Regular Meeting
- Tuesday, April 9 – Special Budget Meeting (Optional)
- Monday, April 22 – Regular Meeting, BOCES Budget Vote
- Tuesday, May 14 – Public Budget Hearing at 5:00 PM
- Tuesday, May 21 – Budget & Board Member Vote, Bus Referendum
- Tuesday, June 11 – Regular Meeting

Meeting Dates

District Contact Information

Phone: 315-322-5746

Elementary Main Office.....Ext. 35201	Fax #: 315-322-0030
High School Main Office.....Ext. 35200	Fax #: 315-322-4462
Guidance Office.....Ext. 35218	Fax #: 315-322-5769
CSE OfficeExt. 35217	Fax #: 315-322-5861
School Lunch Manager.....Ext. 35230	Fax #: 315-322-4462
Bus Garage.....Ext. 35401	
Superintendent's Office.....Ext. 35221	Fax #: 315-322-4462

School Tax Information



Enhanced STAR Exemptions for Senior Citizens

If you've been receiving the senior citizens exemption previously, you may recall that the application for that exemption was also the application for the Enhanced STAR exemption. Under the new law, that is not the case. You are now required to apply for the Enhanced STAR and senior citizens exemptions separately. Submit the applications for both exemptions to your assessor.

For example, if you own and live in a house that is assessed at \$150,000 and the enhanced STAR exemption for your municipality is \$50,000, the school taxes on your property would be paid on a taxable assessment of \$100,000 (\$150,000 minus \$50,000 = \$100,000).

In future years, you will not need to reapply for the Enhanced STAR exemption; the Tax Department will automatically review your income to determine eligibility.

Options for Payment

Note: To take advantage of installment program, first payment **MUST** be made on or before September 29, 2023.

1. **Before September 29:** Pay in full or pay first installment, postmarked by September 29, 2023.
2. **On or After October 2nd:** Payment in full, plus penalty of 2%; or pay 2nd installment, postmarked by November 1, 2023.
3. **Payments made AFTER November 1, 2023:** No longer received at the school location - will be returned to you! You must mail check payable to: St. Lawrence County Treasurer, St. Lawrence County Treasurer's Office, 48 Court Street, Canton, NY 13617.

When completing your New York State Income Tax Return, please note that our School District Code Number is 361.

Payment of School Taxes

Mrs. Joan Andress, School Tax Collector
315-322-5746, Ext 35267

Hours of Tax Collection

Sept 1 - Oct 2, Mon-Fri, 3:00-5:00PM
Oct 3 - Oct 24, Tues & Thurs, 3:00-5:00 PM
Oct 27 - Oct 31, Mon-Fri, 3:00-5:00 PM

Mrs. Andress, our Tax Collector, will be located in the District Office if you wish to pay your taxes in person. Time and days available are indicated above and will also be printed on your tax bill.

Pay School Taxes by Mail:

Until November 1, 2023

Make check payable to:

Joan Andress, Tax Collector

Mail check & coupon to:

Attn: Joan Andress, Tax Collector
Madrid-Waddington Central School
PO Box 67, Madrid, NY 13660

Note for PAID Receipt:

If you wish to receive a receipt for a tax payment, please check the appropriate box on your tax bill. Receipts will no longer automatically be mailed.

District Calendar

MADRID-WADDINGTON CENTRAL SCHOOL 2023-2024 SCHOOL CALENDAR

JULY 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July 4 - Independence Day

AUGUST 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER 2023						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept. 4 - Labor Day
Sept. 5 & 6 - Staff Development Days
Sept. 7 - First Day Classes

OCTOBER 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct. 9 - Columbus Day

NOVEMBER 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Nov. 9 - Staff Development Day
Nov. 10 - Veterans Day—Observed
Nov. 22-24 - Thanksgiving Recess

DECEMBER 2023						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec. 22-31 - Holiday Break

JANUARY 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan. 1 - Holiday Break
Jan. 15 - Martin Luther King Day
Jan. 23-26 - Regents Exams

FEBRUARY 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Feb. 19-23 - Mid-Winter Break

MARCH 2024						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 15 - Staff Development Day
March 29—Spring Break

APRIL 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April 1-5 - Spring Break
April 10-12 - Math 3-8 Testing - paper
April 8 - May 17 - ELA 3-8, Science 5 & 8, & Math 3-8 Testing - CBT

MAY 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 8-May 17 - ELA 3-8, Science 5 & 8, & Math 3-8 Testing - CBT
May 7-9 - Math 3-8—paper
May 27 - Memorial Day

JUNE 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

June 4 - Algebra I Regents
June 14-25 - Regents Exams
June 19 - Juneteenth
June 26 - Rating Day

School Day Tally		August	0	February	18
		September	19	March	20
		October	21	April	17
		November	18	May	22
		December	15	June	17
		January	21		92
Total Number of Days - 186					
			94		

From the Desk of **Ms. Weakfall** *Elementary School*

Dear Parents and Guardians,

It is hard to believe that the first days of the new school year are almost upon us! As I sit to write this, the building is abuzz with teachers in their classrooms preparing for an exciting year full of new learning and experiences! I cannot wait to have the noise and excitement of having students around again!

This year we are welcoming three new staff members to the Elementary School! One is already a familiar face to many as **Bridget Davey** will be transitioning from her former role as a Teaching Assistant in reading to her new role as a Special Education Teacher. Taking her spot in the reading room, **Makayla Hyde** will be joining us as a new Teaching Assistant. We are also excited to welcome **Erren Brothers** as a new Teaching Assistant supporting grades 4 and 5 this year. We are very excited to have them on the team and look forward to the support they will provide our students this year!

We will be hosting a **Meet the Teacher** opportunity for all elementary students on **Wednesday, September 6th from 2:00-3:00 PM**. Students and parents are welcome to bring in their school supplies and visit with their new teacher during this time. Because the Pre-K class is split into two sections, we ask that students in the AM section visit the classroom between 2:00-2:30 and students in the PM class visit between 2:30-3:00.

School will begin bright and early on **September 7 at 8:30 AM**. If you are planning to drop your child off, please do so in the elementary parking lot and refrain from using the bus loop. We will have some special helpers on hand to escort our littles from the front doors to their new classrooms as they learn to navigate the school for the first few days. We ask that parents say goodbye to their child at the vehicle or door as you will not be permitted to enter the building. At the end of the school day, **parent pickup will take place in front of the high school** as it has in previous years. In an effort to maximize all instructional time in the day, parent pickup will begin at 3:00 this year. Please be patient as we will have new staff members working the Parent Pickup location. All students must be signed out on the clipboard. In order to maximize instructional time, all **students will be dismissed from their classrooms to head to the parent pickup line or the bus at 3:00**.

Please do not hesitate to reach out via email, Parent Square, phone, or carrier pigeon if you have any questions or concerns leading up to the first day of school. I'm looking forward to another fun, educational, and rewarding school year!

Nicole

Elementary Transportation

Student Transportation Plans

If you plan to have your child get on or off the bus at a location other than your home on a **regular basis**, you must notify the school in writing or email to ltyo@mwcsk12.org no later than August 31st. This is important as bus routes will be set up at this time. Please call 315-322-5746 Ext. 35201 for instructions.



Elementary Policy *regarding transportation changes*

How a student is to be bussed to/from school **MUST BE IN WRITING FROM A PARENT/GUARDIAN**. These requests must be DATED and SIGNED so there is no mistake about when the student is to take a different bus.

ONLY IN AN EMERGENCY can the school take a telephone request for a bus change. This policy is for the protection of your child.



Contact Us

The Elementary Main Office is staffed from 8:00 AM to 4:00 PM.

If you need to contact the office concerning emergency transportation plans for your elementary student, please call 315-322-5746, Ext. 35201 **before** 2:00 PM.

To contact the Bus Garage, call 315-322-5746, Ext. 35401.



Elementary Supply List

Madrid-Waddington Elementary School Supply Lists

Kindergarten

- ⇒ 2 boxes Crayons—Crayola—8ct
- ⇒ 3 boxes Crayons - Crayola - 24 Ct
- ⇒ 4 plastic folders (blue, red, green, yellow)
- ⇒ School Box 5.6in x 8.4in x 2.5in— plastic
- ⇒ 12 Pencils-Ticonderoga No 2 sharpened
- ⇒ 1 pair scissors - Fiskar - Kids 5in, pointed
- ⇒ 4 PlayDoh cans—3 oz any colors
- ⇒ 1 pair headphones

First Grade

- ⇒ 4 boxes of 24 Crayons - Crayola
- ⇒ 4 Dry Erase Markers—Expo, Chisel Pt— Black
- ⇒ 4 Erasers- Pink Large
- ⇒ 8 Glue Sticks - Elmers, White
- ⇒ 3 packs of Ticonderoga pencils, no. 2, 12 pack sharpened
- ⇒ 1 School Box - 5.6 in x 8.4 in x 2.5 in — plastic
- ⇒ 1 pair scissors - Fiskar Kids, 5in, pointed
- ⇒ 3 Boxes of Tissues
- ⇒ 1 Hand Sanitizer—8oz pump
- ⇒ 1 pair of headphones

Second Grade

- ⇒ 2 marble cover composition notebooks (wide ruled)
- ⇒ 4 boxes Crayons - Crayola - 24 Ct
- ⇒ 2 package of cap erasers, 12 Ct
- ⇒ 2 dry erase Expo markers (fine/thin)
- ⇒ 3 packs pencils - Ticonderoga No 2, sharpened
- ⇒ 1 plastic pencil box (8 x 5 x 2in)
- ⇒ 1 pair scissors - Fiskar. 6 in. Big Kids
- ⇒ 1 pair headphones

Third Grade

- ⇒ 1 Colored Pencils - Crayola, Twistables 12 Ct
- ⇒ 1 Composition notebooks
- ⇒ 1 box of Crayons- Crayola - 24 Ct
- ⇒ 1 package of Cap Erasers, 12 Ct
- ⇒ Folders - Plastic & Pocket— 1 each Blue, Green, Yellow & Red
- ⇒ 4 Washable Glue Sticks
- ⇒ 2 Packages of 3 Highlighters
- ⇒ 2 Packages of 12 count pencils
- ⇒ 1 School Box
- ⇒ 1 pair scissors
- ⇒ 2 pk. Dry Erase Markers—Set of 4
- ⇒ 3 boxes of Tissues
- ⇒ 1 container Lysol wipes
- ⇒ 1 Good Quality Headphones
- ⇒ 1 leak proof water bottle
- ⇒ 1 quart size Ziploc bags
- ⇒ 1 gallon size Ziploc bags

Fourth Grade

- ⇒ 2 boxes of Colored Pencils - Crayola - 12 Ct
- ⇒ 2 Composition notebooks - Wide Ruled
- ⇒ Folders - Plastic & Pocket— 1 each Blue, Green, Orange, Yellow & Red
- ⇒ 1 bottle Elmers - Washable School Glue 4oz
- ⇒ 2 Washable Glue Sticks— Elmers, purple
- ⇒ 1 Highlighter - Yellow, Chisel
- ⇒ 1 package Filler Paper - Wide - 100 Ct
- ⇒ 2 Packs of Pencils, Ticonderoga No.2, 12 Ct
- ⇒ 1 Pencil Pouch 9 x 10.5, 3 ring
- ⇒ 1 Ruler - 12in/30cm - Plastic
- ⇒ 1 box of Tissues
- ⇒ 1 pair scissors, Fiskar— 6in. Big Kids
- ⇒ 1 pair earbuds

Fifth Grade

- ⇒ 1 box of Colored Pencils - Crayola - 24 Ct
- ⇒ 1 pack of Markers— Crayola, thin 8 Ct
- ⇒ 2 Composition notebooks - Wide Ruled
- ⇒ 2 Dry Erase Markers - Expo, Black, Chisel
- ⇒ 2 Washable Glue Sticks— Elmers, purple
- ⇒ 2 Highlighters- Yellow, Chisel
- ⇒ 24 Pencils— Ticonderoga, sharpened
- ⇒ 1 Pencil Pouch— 9 x 10.5in, 3 ring
- ⇒ 1 Ruler - 12in/30cm - Plastic
- ⇒ 2 Sharpies - Black - Ultra Fine Tip
- ⇒ 1 pair scissors - Fiskar 6in. Big Kids
- ⇒ 1 pair headphones

2023-2024 School Year



From the Desk of **Mr. Binion** *Middle/High School*

Dear Students and Parents/Guardians:

It is with great pleasure that I welcome you all to the 2023-2024 school year.

Our maintenance and custodial staff have also been hard at work in the building to prepare rooms for classes, and the gymnasiums and outside fields for our fall sports season. We also cannot forget to thank our cafeteria staff for all the hard work they put in to ready our kitchen and cafeteria. Hands down, they provide the best food options for students and staff than any other school around.

Additionally, over the summer the teachers and assistance have been attending professional development sessions, hard at work preparing their rooms for the return of students. Our guidance department has been working on schedules to ensure a smooth return for the students and are available to assist at any time to make necessary changes.

We are very fortunate to have all of our teaching and clerical positions filled for the upcoming school year. Heading into this year, I would like to introduce our new staff to the M-W family. To start, we have Mrs. Maddison French who will be joining our staff as a teaching assistant, working with our special education department. We also have a second school nurse, Ms. Elyse Burnett, who along with Mrs. Murphy, will continue to provide great health care for our students. Lastly, I would like to reintroduce Ms. Watson, who joined us late last year, teaching middle school social studies.

This year's Open House/Curriculum Night will take place on Thursday, October 5th:

- Elementary: 6:00 - 7:00 PM
- High School: 6:30 - 7:30 PM

As we embark on the start of a new year, we will continue to focus on ways to best serve our students and families. Collectively, we hope that these efforts will build greater community and school relationships to better serve our students.

See you all very soon!

Sincerely,
Joe Binion

M-W JR.-SR. HIGH SCHOOL (Grades 6-12)
2023-2024 CLASS SUPPLIES LIST

Mr. Bailey	<ul style="list-style-type: none"> • One 2" three ring binder • Loose-leaf paper
Mrs. Bailey	<ul style="list-style-type: none"> • 1 subject spiral notebook • Mechanical pencils or pencils with a sharpener • Ruler • Graph paper • TI-30xs calculator recommended (8th grade)
Mr. Boettcher	<ul style="list-style-type: none"> • 3-ring binder (hole punched notes will go in here) • 3-ring pocket folder for the binder • Some paper for the binder • Pens and pencils. • Colored pencils for middle schoolers recommended but not required.
Mrs. Boyer	<ul style="list-style-type: none"> • Pocket Folder • Loose Leaf Paper • Pencils/Pens
Mrs. Cafarella	<ul style="list-style-type: none"> • Pencils
Mrs. Chichester	<ul style="list-style-type: none"> • 3-ring binder • 3-ring pocket folder • 1 subject 3-ring spiral notebook
Mrs. Durham	<ul style="list-style-type: none"> • 2" or 3" 3-ring binder • Mechanical pencils or pencils with a sharpener • Ruler • Graph paper • Loose leaf paper
Mr. Eldridge	<ul style="list-style-type: none"> • 3 ring binder, loose leaf paper or spiral bound notebook, pens/pencils, highlighter, own pair of earbuds/headphones for Chromebook
Miss Flack	<ul style="list-style-type: none"> • Composition notebook
Mr. French	<ul style="list-style-type: none"> • Lined paper, graph paper, pencils, erasers
Mr. Frohm	<ul style="list-style-type: none"> • 3 ring binder, loose leaf paper or spiral bound notebook, pens/pencils, highlighter, 300 index cards
Mrs. Perrine	<ul style="list-style-type: none"> • CFM- 1 notebook, pocket folder, pens/pencils, highlighter, loose leaf paper, headphones, coloring utensils (optional)

	<ul style="list-style-type: none"> • JP2- pens/pencils, 2- pocket folder
Mrs. Hosmer	<ul style="list-style-type: none"> • 2 inch Binder, lined paper, headphones for chromebooks, mechanical pencils, pens, a folder, highlighter,
Mr. Huntley	<ul style="list-style-type: none"> • For HS classes only • 3 ring binder, folder, loose leaf paper or spiral bound notebook, pens/pencils • Middle school needs nothing everything will be on the chromebook
Mrs. Marrama	<ul style="list-style-type: none"> • 3-ring binder • 3-ring pocket folder • 1 subject 3-ring spiral notebook
Mrs. McCall	<ul style="list-style-type: none"> • 1 composition notebook, 2 pocket folder, colored pencils, glue sticks, pencils, erasers, headphones, scissors
Mr. Richards	<ul style="list-style-type: none"> • Pens & Pencils, highlighter (optional) • <u>Myths/Conspiracy and Sports & Film</u>- 1 pocket folder can be used for both, most material will be on google classroom/chromebook • <u>Global II, Sociology, Psychology</u>- most of the class materials will be on google classroom/chromebooks • <u>Gov't & Econ</u>- most of the material will be on classroom, folder (optional)
Mrs. Roberts	<ul style="list-style-type: none"> • Folder for home copies of music • Brass and Woodwind students: Face mask with slit or a separate regular facemask to use exclusively for band while playing in school. Slit is recommended to minimize touching of the mask. Flutes do not need a slit and can use a regular mask if there is enough room on the side for the headjoint. Percussionists do not need a second mask for band. • Percussion students: personal percussion stick bag, simple drawstring bag or simple PVC tube with caps for percussion sticks to keep sticks more sanitary. • **Students should plan to use bell covers for brass instruments and other coverings for woodwind instruments while playing in school to help prevent the spread of COVID-19. This will be in addition to the recommended distancing of students during rehearsal. Available for purchase at Brick and Mortar music or here: https://www.mccormicksnet.com/Instrument-Bell-Cover-p/3070010.htm Homemade versions are acceptable but they should be a double layer of fabric and cover the entire bell like a face mask. Woodwind options(bell covers are not efficient for woodwinds) are still being developed so stay tuned for more information. Covers will be provided for students using large school instruments and others not able to provide this extra layer of protection.

Mrs. Robinson	<ul style="list-style-type: none"> • ES: 2" binder, lined paper, pen/pencils, composition notebook (to be kept in classroom) • Physics: Composition notebook(will be left in classroom), binder or other notebook of choice
Mrs. Ruddy	<ul style="list-style-type: none"> • 2" binder, loose leaf paper, pens/pencils, highlighter
Mrs. Ryan	<ul style="list-style-type: none"> • 1 inch binder, 1 inch notebook, loose-leaf paper, 3 ring pocket folder
Mrs. Sabatini	<ul style="list-style-type: none"> • 2 college ruled Composition Notebooks • Pens/Pencils/Highlighters • 4x6 Notecards • Clear Scotch Tape (x2)
Mrs. Sterling	<ul style="list-style-type: none"> • JP2- pens/pencils, 2- pocket folder • Chorus- all materials supplied
Ms. Watson	<ul style="list-style-type: none"> • 3 ring binder • Loose leaf lined paper • 3-ring pocket folder binder • Pens/pencils/highlighters
Mrs. Weaver	<ul style="list-style-type: none"> • 1.5" or 2"binder • Pencils (own sharpener if not mechanical) • Cap erasers • <u>Scientific calculator- must say Scientific on package</u> • Loose leaf paper • Water bottle • Colored pencils

Guidance Department

Ms. Pribek & Mrs. Siddon



- **Staff Assignments** ★

Mrs. Toni Siddon - Grades 6-12 (Last names beginning with A-L)
Ms. Sabrina Pribek - Grades 6-12 (Last names beginning with M-Z)
Mrs. Mallory Morehouse - Guidance Secretary, Grades 6-12

- **Information for Seniors** ★

Guidance Meeting with each Senior

Ms. Pribek or Mrs. Siddon will be meeting with each senior in the fall to review graduation requirements and to assist students in their planning for post high school options. *Parents who are interested in participating in these senior meetings should contact the Guidance Office at 315-322-5746, Ext 25218, to schedule an appointment time.* Meetings usually begin the third week of September. Seniors with questions about the college application process, or issues related to senior year, are encouraged to check with our office at any time. You need not wait until your individual conference is scheduled!

- **PSAT Information for Juniors** ★

Juniors will have the opportunity to take the PSAT (Preliminary Scholastic Aptitude Test) - date to be announced. The PSAT gives students the opportunity to practice for the SAT I test. It contains two verbal sections, two mathematical sections, and one writing skills section. Total testing time is two hours and ten minutes. Juniors will receive more detailed information about this exam in late September and will be able to sign up to take it if they choose. There is a fee for the test, per student - please contact the guidance office to inquire about the fee amount. Fee waivers are available for students who fall into specific income eligibility categories.

- **Scholarship Information** ★

The Guidance Office has compiled a list of scholarships available to our students on the MWCS website: www.mwcsk12.org Click on **Directory**, and in the dropdown menu, choose **Guidance**. You will find a link to scholarship information on this page. This website is updated on a regular basis. Please refer to this site often to obtain information about scholarship eligibility and deadlines. Some scholarships can be applied for online. Others require applications which are available in the Guidance Office. The file is located outside of Ms. Pribek's office. Students are responsible for picking up application materials for those scholarships they wish to apply for. Please be aware that there are usually more scholarships available during the second semester of the school year.

CSE Office

Committee Chairs:

Ms. Nicole Weakfall – Preschool & K-5

Mr. Joe Binion – 6-12

Diana Cryderman, CSE Secretary

315-322-5746, Ext. 25217

• Student Attendance

Both High School and Elementary students – Parents are reminded on days when a student is absent to please send a written excuse to the student's homeroom teacher the day the student returns to school, stating the reason for the absence. Parents may also respond to the Parent Square message they receive when their child is absent, just noting the reason for the absence. It is also requested that you please try to schedule appointments such as medical, dental, etc. around school exam days if at all possible. Thank you!

The school nurse will contact the parent/guardian after two days of a student being absent.

Education law requires that the students enrolled in the schools of this District attend school on every school day unless legally excused. The educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. The regular contact of students with one another in the classroom and their participation in a well planned instructional activity under the tutelage of a competent teacher are vital to this purpose. Absences other than excused absences as defined by State regulations have a highly adverse on the student, as well as the entire educational program. Therefore the Board of Education urges all parents to make every effort for their children to be in attendance.

Based upon our District's education and community needs, values, and priorities, the School District has determined that absences, tardiness, and early departures will be considered excused or unexcused according to the following standards:

Excused Absence: *An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations, road tests, learner's permit, or other such reasons as may be approved by the Board of Education.*

Unexcused Absence: *An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g. family vacation, hunting, babysitting, hair cut, oversleeping).*

• Important Dates for Seniors who are College-Bound

Seniors should be aware of some important deadlines that can impact the college application process. The college entrance exams (ACT and SAT) have specific registration deadlines. For the ACT, students can complete the registration materials online at www.actstudent.org. For the SAT, registration information can be found at www.collegebound.com. Please keep in mind that there is a charge to take these exams. If your family meets certain income guidelines, you may be eligible to receive a fee waiver. In addition, some students who participate in STEP may be eligible for a fee waiver through those programs. The Guidance Office has information about the fee waivers if you have questions. **Almost all four-year colleges, and many two-year colleges require an SAT or an ACT. Many scholarship applications also require these scores. SAT and ACT deadlines may be found on the websites listed above or by calling the Guidance Office at 315-322-5746, Ext. 35218.**

Students planning to apply to college as an early decision candidate, or any student applying for scholarships must also pay close attention to deadlines. **If you are going to be requesting a letter of recommendation from a teacher, be sure to ask them early!** If you wait until the last minute, it is usually impossible for teachers to accommodate your request, and it's not really fair to them.

Students who plan to apply to college are encouraged to do so by Thanksgiving vacation and NO LATER than mid-December, prior to vacation.

**CEEB Code used
for financial aid or
for use on college
applications:
332970**

Class Schedule Changes

**Please call the Guidance
Office**

315-322-5746, Ext. 35218

**August 28 & 29
8:00 AM – 2:00 PM**

A reminder to Juniors and Seniors

Throughout the fall, many college representatives visit our school to speak with students. Listen to announcements or check the bulletin board in the guidance office to find out what colleges will be sending representatives and when. Be sure to sign up if you have an interest in learning more about a particular college!

College-Bound Juniors

Juniors completed a resume and a career inventory earlier in the year to prepare them for life after high school. We encourage juniors who are interested in college to spend time this summer thinking about colleges they feel might be a good fit. Visiting colleges you have a strong interest in is also a valuable experience to determine whether you feel those colleges will meet your needs. You may not be able to visit a college in person but a virtual tour can be just as helpful and informative. College websites are wonderful resources for finding out about campus tours, open houses, admission requirements, financial aid and other pertinent data.

In the Fall of 2023, students who plan to attend college should take at least one of the college entrance exams (SAT or ACT). This is especially important for students who intend to go to a four-year college directly out of high school, and who did not take one of these exams prior to the school closure. Be sure to check with the college first to see if they require one of these tests for admission. Due to the COVID-19 pandemic, some colleges have decided to go Test Optional. Be sure to review each college's website for more information on these admission requirements.

Upcoming Exams

SAT

* Students must pre-register at www.collegeboard.com
Test Fee information available online at www.collegeboard.com

Test Dates	Registration Deadline	Late Registration Deadline
November 4, 2023	October 6, 2023	October 24, 2023
December 2, 2023	November 3, 2023	November 21, 2023
March 9, 2024	February 23, 2024	February 27, 2024
May 4, 2024	April 19, 2024	April 23, 2024

ACT

Test Dates	Regular Registration Deadline	Late Registration Deadline	Photo Upload and Standby Deadline
September 9, 2023	August 4	August 18	September 1
October 28, 2023	September 22	October 6	October 20
December 9, 2023	November 3	November 17	December 1
February 10, 2024	January 5	January 19	February 2
April 13, 2024	March 8	March 22	April 5
June 8, 2024	May 3	May 17	May 31
July 13, 2024*	June 7	June 21	July 5

News from the Cafeteria



Research has proven that breakfast and lunch participation play an important role in a student's academic achievement. Given the current difficult economic times, I believe it is important to inform families about the continued value of the school lunch/breakfast program. The school meal still represents a cost effective manner to provide healthy, nutritional meals for your children. All school meals comply with state and federal guidelines. Families can be assured that student meals meet the necessary food groups and caloric intake.

An average student spends approximately \$10 a week for meals in the school cafeteria. This would be in place of a bag lunch or breakfast prepared at home. While some families may prefer the latter, it is important to note the savings options that are available through the District.

The **My School Bucks** online payment system allows for monthly budgeting of meal payments. This system has remained up and running during the summer allowing families to make regular deposits to the meal program spread throughout the entire twelve months rather than just the academic year from September to June. Parent/Guardians are able to monitor daily student spending and meals from their home computer.

The **Federal 2023-2024 Free and Reduced Meal Program** (see next pages for more information and application) is also designed to assist families with the cost of these school meals. The guidelines change annually, so please review the eligibility scale and application materials to see if your family is eligible to receive these benefits. Many District students who are eligible do not take advantage of this financial assistance. There is no longer any identification card attached to participating in this program. Students utilize their school ID number when progressing through the cafeteria line, so confidentiality is always maintained. I am available to assist with the completion of the eligibility application if necessary.

Feel free to call me if you have any questions regarding the school lunch/breakfast program!

Stephen Adams,
School Lunch Manager
315-322-5746, Ext. 35230

Milk \$.50
UPK-12 Breakfast: \$1.75
UPK-5 Lunch: \$2.50
6-12 Lunch: \$2.75
Adult Breakfast: \$2.78
Adult Lunch: \$5.11

To access **MySchoolBucks.com** online payment system:

1. Go to the District website at **www.mwcsk12.org**
2. Click the **Cafeteria** link
3. Click on the **MySchoolBucks.com** link in the center of the page. From this site you will create your account and add money to your child's account. A **Troubleshooting Guide** is also available on the cafeteria page, just below the MySchoolBucks.com link. Please feel free to call Mr. Adams if you have questions concerning this payment system.

Monday	Tuesday	Wednesday	Thursday	Friday								
The district needs you to fill out the free and reduced meal application. It will help the district in many other areas. Please fill one out today.												
11 Chicken Parm Sandwich Iceberg Garden Salad Fruit & Milk	12 French Toast Sticks Hash Browns Sausage Fruit & Milk	13 Homemade Pizza Caesar Salad Fruit & Milk	14 NY THURSDAY MENU Pasta with Sauce Roasted North Country Butternut Squash North Country Apple Slices Assorted NY Milk	15 Sampler-3 Mozz Sticks, 3 Boneless Wings Cheese Filled Breadstick Stick Three Bean Salad Fruit & Milk								
18 Sweet & Sour Meatball Bowl Steamed Rice Roasted Carrots Fruit & Milk	19 Orange Chicken Steamed Rice Herb Roasted Broccoli Fruit & Milk	20 Homemade Pizza Iceberg Garden Salad Fruit & Milk	21 Roasted Turkey Mashed Potatoes Stuffing - Butternut Squash Fruit & Milk	22 Quesadilla Refried Beans Red Pepper Strips Fruit & Milk								
25 Pizza Dunkers Iceberg Garden Salad Fruit & Milk	26 Chicken Caesar Salad w/Garlic Breads String Cheese Stick Fruit & Milk Alt Veg: Caesar Salad	27 Homemade Pizza Three Bean Salad Fruit & Milk	28 NY THURSDAY MENU Mac & Cheese w/Garlic Breadstick Maple Glaze Carrots North Country Apple Slices Assorted NY Milk	29 Grilled Cheese Sandwich Tomato Soup Steamed Corn Fruit & Milk								
				<table><tr><td>Breakfast</td><td>Lunch</td></tr><tr><td>\$1.75</td><td>UPK-5 \$2.50</td></tr><tr><td>\$1.75</td><td>6-12 \$2.75</td></tr><tr><td>\$0.00</td><td>Reduced \$0.00</td></tr></table>	Breakfast	Lunch	\$1.75	UPK-5 \$2.50	\$1.75	6-12 \$2.75	\$0.00	Reduced \$0.00
Breakfast	Lunch											
\$1.75	UPK-5 \$2.50											
\$1.75	6-12 \$2.75											
\$0.00	Reduced \$0.00											
Monday's Alternates PB&J w/crackers & cheese stick Turkey or Ham & Cheese Sand. Hotdog on a roll	Tuesday's Alternates PB&J w/crackers & cheese stick Turkey or Ham & Cheese Sand. Hamburger on a roll	Wednesday's Alternates PB&J w/crackers & cheese stick Turkey or Ham & Cheese Sand. Chef Salad w/Garlic Breadstick	Thursday's Alternates PB&J w/crackers & cheese stick Turkey or Ham & Cheese Sand. Chicken Burger on a roll	Friday's Alternates PB&J w/crackers & cheese stick Turkey or Ham & Cheese Sand. Baked Haddock Sandwich								
Monday's Alternates French Toast/Pancake	Tuesday's Alternates Breakfast Wrap/Muffin	Wednesday's Alternates Breakfast Sandwich	Thursday's Alternates Breakfast Pizza	Friday's Alternates Yogurt & Granola/Breakfast Bars								

100% fruit juice, fresh fruit, lowfat milk, cereals offered daily
MENU SUBJECT TO CHANGE

100% fruit juice, fresh fruit, lowfat milk, cereals offered daily

MENU SUBJECT TO CHANGE

This institution is an equal opportunity provider and employer.

Date Withdrew _____

F _____ R _____ D _____

2023-2024 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call **315-322-5746**, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Madrid-Waddington Central School**
PO Box 67
Madrid, NY 13660

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 4 and sign the application.

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you completed step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions Amount / How Often	Child Support, Alimony Amount / How Often	Pensions, Retirement Payments Amount / How Often	Other Income, Social Security Amount / How Often	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX-__ __ __ __

I do not
have a
SS# ☐

"When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: ☐ Hispanic or Latino ☐ Not Hispanic or LatinoRace (Check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White**DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY**

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster☐ Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____☐ Free Meals ☐ Reduced Price Meals☐ Denied/Paid

Signature of Reviewing Official _____ Date Notice Sent: _____

Letter to Parents for School Meal Programs

Dear Parent/Guardian:

Children need healthy meals to learn. MWCS offers healthy meals every school day. Breakfast costs \$1.75; UPK-5 lunch costs \$2.50; 6-12 lunch costs \$2.75. Your children may qualify for free meals or for reduced price meals. **Students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge. Below are common questions and answers to help you with the application process.**

1. **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete one Application for Free and Reduced Price School Meals/Milk to apply for free or reduced price meals for all students in your household attending this School Food Authority. We cannot approve an application that is not complete, so be sure to fill out all required information as indicated on the application and application instructions. **Return the completed application to: Steve Adams at PO Box 67, Madrid, NY 13660.**
2. **WHO CAN GET FREE MEALS?**
 - All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), the Food Distribution Program on Indian Reservations (FPIR) or Temporary Assistance to Needy Families (TANF), are eligible for free meals. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member.
 - Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
 - Children participating in their school's Head Start Program are eligible for free meals.
 - Children who meet the definition of homeless, runaway, or migrant are eligible for free meals. Households with children who meet the definition of homeless, runaway or migrant should contact the SFA for assistance in receiving benefits.
 - Children may receive free meals if your household's gross income is within the free or reduced price limits on the Federal Income Eligibility Guidelines. Students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.
 - Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart:

2023-2024 REDUCED PRICE INCOME ELIGIBILITY GUIDELINES					
Total Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 26,973	\$ 2,248	\$ 1,124	\$ 1,038	\$ 519
2	\$ 36,482	\$ 3,041	\$ 1,521	\$ 1,404	\$ 702
3	\$ 45,991	\$ 3,833	\$ 1,917	\$ 1,769	\$ 885
4	\$ 55,500	\$ 4,625	\$ 2,313	\$ 2,135	\$ 1,068
5	\$ 65,009	\$ 5,418	\$ 2,709	\$ 2,501	\$ 1,251
6	\$ 74,518	\$ 6,210	\$ 3,105	\$ 2,867	\$ 1,434
7	\$ 84,027	\$ 7,003	\$ 3,502	\$ 3,232	\$ 1,616
8	\$ 93,536	\$ 7,795	\$ 3,898	\$ 3,598	\$ 1,799
*Each add'l person, add	\$ 9,509	\$ 793	\$ 397	\$ 366	\$ 183

3. **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
4. **CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail [school, homeless liaison or migrant coordinator information] to see if they qualify.
5. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call the school at 315-322-5746 Ext. 35230 if you have questions.
6. **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and carried over for the first 30 operating days of this school year (or until a new eligibility determination is made, whichever comes first). You must send in a new application unless the school told you that your child is eligible for the new school year. If you

do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

7. **I GET WOMEN, INFANTS AND CHILDREN (WIC) BENEFITS. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an Application for Free and Reduced Price School Meals/Milk.
8. **WILL THE INFORMATION I GIVE BE CHECKED?** Yes. We may also ask you to send written proof of the household income you report.
9. **IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or who experiences financial hardship mid-year may become eligible for free and reduced price meals if the household income drops below the income limit.
10. **WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. **You also may ask for a hearing by calling or writing to: STEVE ADAMS, 315-322-57846 EXT. 35230 OR SADAMS@MWCSK12.ORG.**
11. **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You, your child(ren), or other household members do not have to be U.S. citizens to qualify for free or reduced price meals.
12. **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
13. **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
14. **WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY?** Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
15. **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.

How to Apply: To get free or reduced price meals for your children, carefully complete one Application for Free and Reduced Price School Meals/Milk, following the instructions on the form, for your household and **return it to the designated office listed on the application**. All household members and children should be listed on one application.

- If you receive SNAP or TANF benefits or participate in the FDIIR, the application must include the children's names, the household SNAP, TANF or FDIIR case number and the signature of an adult household member.
 - Contact your local Department of Social Services for your SNAP or TANF case number, if necessary.
 - No application is necessary if the household was notified by the School Food Authority that their children have been directly certified based on Assistance Program participation. If the household is not sure if their children have been directly certified, the household should contact the school.
- If you do not list a SNAP, TANF or FDIIR case number for any household member, the application must include the names of everyone in the household, the amount of income for each household member, how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number.
- **An application for free and reduced price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions.** We will let you know when your application is approved or denied.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Meal Service to Children with Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare

professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA. **The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.**

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age, disability or limited English proficiency.

Thank you,

Eric Burke
Superintendent of Schools



School Emergency Days



During the course of the school year, emergencies may cause school to be closed or delayed. In the event that weather conditions appear that this might happen, you are encouraged to tune in to the following radio and/or TV stations.

WPDM Potsdam; WMSA & WYBG Massena; WSLB, WNCQ Ogdensburg; WSLU Canton;

News 10 Now Syracuse; WWNY TV and WWTI TV in Watertown.

Also, please check the school website: www.mwcsk12.org or our Facebook page for cancellation notices.

We are have a notification system called "ParentSquare".

Also in the event school should be dismissed early due to emergency conditions, please listen to these stations. Parents of elementary children are encouraged to have pre-planned arrangements for their children. Please discuss these arrangements with your child and if it should be other than where they would normally go, let the school know also. **IN THE EVENT OF AN EARLY DISMISSAL, HIGH SCHOOL STUDENTS WILL BE DISMISSED FIRST (TO BE HOME FOR YOUNGER CHILDREN).**

Athletics

Fall Sports

JV and Varsity sports begin August 21st.

Modified sports begin August 28th.

There is no JV soccer for boys or girls.



Soccer

- Girls Varsity 8:00–10:00 AM
- Boys Varsity 5:00–7:00 PM
- Girls Modified 8:00–10:00 AM
- Boys Modified 9:00–11:00 AM



Volleyball

- Girls Varsity 7:00–8:30 AM
- Girls JV 8:30 – 10:00 AM
- Girls Modified 3:00–4:30 PM

Brenda McCall
Director of Athletics
bmccall@mwcsk12.org
315-322-5746
Ext. 35240

Sports Merger Agreements

MWCS students have other athletic opportunities as a result of sports merger agreements with neighboring districts.

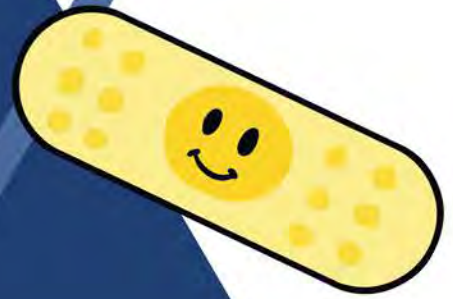
Canton Central School

Football, Cross Country, Swimming, Indoor Track,
Girls Ice Hockey, Wrestling, Girls and Boys
Lacrosse

Norwood-Norfolk Central School

Boys Ice Hockey

From the Health Office



IMMUNIZATION REQUIREMENTS

Students entering school in September 2023 – Immunization requirements New York State Law Section 2164 requires that schools will not permit a child to attend school unless the parent provides the school with a certificate of immunization or proof from a physician, nurse practitioner or physician's assistant that the child is in the process of receiving the required immunizations. Public and private school officials may not admit unvaccinated children to school in excess of 14 days. Please see the School Nurse's webpage under immunization tab for complete listing of immunization requirements. NEW requirements for a student entering are as follows:

- Kindergarten, 1st, 2nd, 3rd & 4th grades –Two (2) doses MMR and two (2) doses Varicella
- Grades 6, 7, 8 & 9 –Two (2) doses Varicella
- Grades 7, 8 & 9 –One dose Meningococcal
- Grade 12– Two (2) doses of Meningococcal or one dose if first dose was received at 16 years of age or older

These vaccinations can be obtained at any Public Health clinic (315-386-2325) or from your private health care provider.

Education Law requires all New York State (NYS) public school students to have a health exam when they are a new student when they enter Pre-K or Kindergarten, and grades 1, 3, 5, 7, 9 and 11. This exam must be provided to school within 30 days of entry into school or the grade levels indicated. A review of the immunization certificates and/or other proof of immunity are needed at the time of registration of all students, inclusive of new entrants and transfers.

Medication: If your child will be taking medicine at school, provider and parent permission forms are needed for both prescription and over-the-counter medications. **New medication permission forms are required each year and the form is available online under the "Medications" tab of the School Nurse webpage.**

If you have any questions, please call our School Nurses, Mrs. Amber Murphy or Elyse Burnett at 315-322-5746, Ext. 35203
315-322-0030 (fax)

STUDENT INSURANCE

The Board of Education has purchased a student accident insurance policy to pay partial medical expenses if students are injured while participating in school sponsored activities. The policy is a non-duplicating one. This means if a family is covered by their own hospitalization plan, that their personal policy will provide first coverage. If there are expenses not covered by your personal policy or if there is no personal insurance, the student accident insurance will pay the maximum coverage allowable under its policy. Any difference will be the responsibility of the family.

Mrs. Murphy, our School Nurse, is responsible for handling all medical claims for the student insurance program.

Name:	REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM	DOB:
SCREENINGS		

IF AN AREA IS NOT ASSESSED INDICATE NOT DONE

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name:	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

HEALTH HISTORY

Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	Type: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Anaphylaxis Care Plan Attached
Asthma <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Asthma Care Plan Attached
Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	Type: Date of last seizure: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Seizure Care Plan Attached
Diabetes <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	Type: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached

Risk Factors for Diabetes or Pre-Diabetes: Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.

BMI _____ kg/m²

Percentile (Weight Status Category): ☐ <5th ☐ 5th-49th ☐ 50th-84th ☐ 85th-94th ☐ 95th-98th ☐ 99th and >

Hyperlipidemia: ☐ No ☐ Yes ☐ Not Done **Hypertension:** ☐ No ☐ Yes ☐ Not Done

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:
Laboratory Testing	Positive	Negative	Date	List Other Pertinent Medical Concerns (e.g. concussion, mental health, one functioning organ)
TB- PRN	<input type="checkbox"/>	<input type="checkbox"/>		
Sickle Cell Screen-PRN	<input type="checkbox"/>	<input type="checkbox"/>		
Lead Level Required Grades Pre- K & K			Date	
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 5 $\mu\text{g/dL}$				
<input type="checkbox"/> System Review and Abnormal Findings Listed Below				
<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal
<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations: <input type="checkbox"/> Additional Information Attached			Diagnoses/Problems (list) ICD-10 Code* *Required only for students with an IEP receiving Medicaid	

Vision (w/correction if prescribed)	Right	Left	Referral	Not Done
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="radio"/>
Near Vision Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="radio"/>
Color Perception Screening	<input type="checkbox"/> Pass <input type="checkbox"/> Fail		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>
Notes:				
Hearing Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz; for grades 7 & 11 also test at 6000 & 8000 Hz.				Not Done
Pure Tone Screening	Right <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Left <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Referral <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>
Notes:				
Scoliosis Screen Boys in grade 9, and Girls in grades 5 & 7	Negative <input type="checkbox"/>	Positive <input type="checkbox"/>	Referral <input type="checkbox"/> Yes <input type="checkbox"/> No	Not Done <input type="checkbox"/>
RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK				
<input type="checkbox"/> Student may participate in all activities without restriction <input type="checkbox"/> Student is restricted from participation in: <input type="checkbox"/> CONTACT SPORTS: Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling. <input type="checkbox"/> LIMITED CONTACT SPORTS: Baseball, Fencing, Softball, and Volleyball. <input type="checkbox"/> NON-CONTACT SPORTS: Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field. <input type="checkbox"/> Other Restrictions:				
Developmental Stage for Athletic Placement Process <u>ONLY</u> required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level OR Grades 9-12 who wish to play at the modified interscholastic sports level.				
Tanner Stage: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V Age of First Menses (if applicable):				
<input type="checkbox"/> Other Accommodations*: (e.g. Brace, orthotics, insulin pump, prosthetic, sports goggle, etc.) Use additional space below to explain. *Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.				
MEDICATIONS				
<input type="checkbox"/> Order Form for Medication(s) Needed at School Attached				
IMMUNIZATIONS				
<input type="checkbox"/> Record Attached <input type="checkbox"/> Reported in NYSIS				
HEALTH CARE PROVIDER				
Medical Provider Signature:				
Provider Name: <i>(please print)</i>				
Provider Address:				
Phone: Fax:				
Please Return This Form To Your Child's School When Completed.				

From the Bus Garage



School Bus Behavior

It is a student's responsibility to behave while riding on a bus. Bus drivers have the same degree of authority on the bus as teachers have in a classroom. You must not interfere with the safe and comfortable transportation of other students.

Inappropriate behavior, such as fighting, objectionable language or other behavior problems may result in losing your privilege to ride on the school bus.

BUS RULES

It would be a great help to us if you could reinforce these rules with your child at home!

1. Keep hands and feet to yourself.
2. Never throw anything out the window
3. Don't push or shove.
4. Stay in your seat until the bus stops.
5. Don't yell or shout.
6. Always obey the driver
7. Wait for the driver's signal before crossing road

Student Drivers

Secondary students who drive to school must leave home early enough to arrive for 1st period at 7:45 AM. Check in at the High School Main Office if you arrive late.

High school students are NOT allowed to ride the elementary bus runs without prior office approval.

Bus Routes

This fall the bus routes for the district will mostly remain the same as last year. If you are new in the area, please check with a neighbor to determine an approximate time of bus arrival. It is a good idea to be ready a little early the first few days until bus routes are established. All buses are to arrive at the high school by 7:35 AM and at the elementary school by 8:40 AM.

Parking – Safety Committee Regulations

For the safety of students and staff , please be advised that the following parking regulations are in effect:

1. Parking in the lane directly in front of both buildings is prohibited. These are fire lanes and must be kept clear at all times by law. Pick-up and drop off only!
2. Please remember to park in district designated parking areas when attending events. Parking on the south end (Madrid side) of building will be restricted to pavement and designated areas.
3. Parking will not be allowed behind the building for sporting events.
4. Unsafe student driving practices may result in loss of privileges.

Paperless Progress Reports and Report Cards

Due to the success of schooltool's online access for parents/guardians we will continue to send electronic progress reports and report cards that help expedite the process for parents/guardians to monitor their children's progress.



E-mail and facebook notifications will be sent when progress reports and report cards are ready for viewing. You can simply log-in to your schooltool account to view.

Parents/guardians who do not have internet access may still submit a written request to our Guidance Department for progress reports and report cards to be mailed home.

If you are not yet registered in schooltool, you may access the schooltool Parent Portal by completing the registration form located on the District website under the Parent Information Page.

Specific instructions for viewing these reports will be e-mailed when reports are ready to view.



Madrid-Waddington Fitness Center

Public Hours

5:00 – 8:00 PM

Monday-Friday

Closed Holidays & Emergency School Closings

District residents may access the MWCS Fitness Center during the hours listed above.



The MWCS District utilizes mass communication (text messages/email) for District emergency closings, delay or updates. Please be sure to include the parent cell & email address(es) on the Student/Parent Contact Information sheet that will be coming home to you. Parents/Guardians of Grade 6-12 students will receive this form in a late summer mailing. Parents/Guardians of Elementary students will receive this form in early September—it will come home with your student.

The District newsletter can be obtained electronically by emailing your request to pbogart@mwcsk12.org



State Assessments

Student Information Reports on Grades 3-8 State Assessments will be available via School Tool upon the State release of the scores anticipated in late September.

If you do not currently have access to your student's School Tool records, please contact the District Office to sign up for the Parent Portal. Call Patty Bogart at 315-322-5746, Ext. 35221 or email pbogart@mwcsk12.org.

Notifications



Dear Parent:

According to the federal legislation, Every Student Succeeds Act (ESSA), passed on December 10, 2015, as a Parent you are entitled to the following information with regard to the academic qualifications of your child's classroom teacher.

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals (teaching assistants) and, if so, their qualifications.

Please contact the District Office if you would like additional information.

Cordially, Eric Burke, Superintendent

Notification Regarding Use of Surveillance Cameras in School Buildings, School Buses and on School Grounds

The Board of Education recognizes its responsibility to promote and foster school safety and ensure a safe and effective learning environment. After having carefully considered and balanced the rights of privacy with the District's duty to promote discipline, health, welfare and safety of staff and students, as well as that of the general public who has occasion to use school facilities, the Board of Education supports the use of surveillance cameras in its schools, its buses and/or on school grounds. District surveillance cameras will only be utilized in public areas where there is no "reasonable expectation of privacy." Recordings may be shared with law enforcement officials in accordance with their official duties and/or as otherwise authorized by law.

District Policy #5683—Adopted July 22, 2008

New York State Pest Management Plan—New Regulations

Statement of Pesticide use through the Integrated Pest Management Plan (IPM) during a school year.

What is Integrated Pest Management?

IPM is an effective and environmentally sensitive approach to pest management that relies on a combination of common sense practices. IPM programs use current and comprehensive information on the life cycles of pests and their interactions with the environment. This information, in combination with available pest control methods is used to manage pest damage by the most economical means that pose the least possible hazard to people, property and the environment. IPM programs take advantage of all pest management options possible which include but are not limited to the judicious use of pesticides. Understanding pests' needs is essential in implementing IPM effectively. Pests seek habitats that provide basic needs such as air, moisture, food and shelter. Pest populations can be prevented or controlled by creating inhospitable environments, by removing some of the basic elements pests need to survive, or by simply blocking their access into buildings. In the event that these actions are not effective, IPM may require that pests be managed by other methods such as traps, vacuums, biological controls or pesticides. This notice is to inform you of the Integrated Pest Management Program of our school.

Schools are required to maintain a list of staff and parents who wish to receive forty-eight hour prior written notification of pesticide applications at relevant facilities, and procedures on how to register with the school to be on a list for notification.

To be placed on a list to receive 48-hour prior notice of pesticide application, please contact Jim Murray, Head of Buildings and Grounds, at 315-322-5746 ext. 35212.

Asbestos Inspection

Madrid-Waddington School facilities have been inspected for both friable (crumbles easily) and nonfriable materials which contain asbestos. All friable asbestos has been removed from the District's buildings. Nonfriable asbestos materials were found in various areas in the buildings. These areas are both accessible and inaccessible to students and staff members. The situation does not pose a health risk at this time and we are carrying on periodic inspections to insure that there is no release of asbestos fibers. The record of the inspection, drawings showing the locations of the friable and nonfriable materials and a copy of the management plan are in the office of the Head of Buildings and Grounds and available for your inspection.

FAMILY EDUCATIONAL RIGHTS and PRIVACY ACT (FERPA)

The FAMILY EDUCATIONAL RIGHTS and PRIVACY ACT (FERPA), a Federal law, requires that Madrid-Waddington Central School, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Madrid-Waddington Central may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow this district to include this type of information from your child's education records in certain school publications. Examples include: A playbill showing your student's role in a drama production; annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require location education agencies (LEA's) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, addresses and telephone listings— unless parents have advised the LEA that they do not want their student's information disclosed without their prior consent.

If you do not want Madrid-Waddington Central School to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 8, 2023. Madrid-Waddington Central School designates the following information as directory information: (NOTE: an LEA may, but does not have to, include all the information listed below.)

- Student's name - Grade Level - Address - Electronic mail address
- Major field of study - Date and place of birth - Telephone - Weight & height of members of athletic teams
- Photograph - Degrees, honors & awards - Dates of attendance
- Participation in officially recognized activities & sports - Most recent educational agency or institution attended

Notifications



NOTIFICATION TO SCHOOL DISTRICT

Mail to: Guidance Office
Madrid-Waddington Central School
P.O. Box 67

RE: Reservation of Consent for the Release
of Certain School Information Under the
Every Student Succeeds Act

Madrid, NY 13660

Please DO NOT release the name, address or telephone number of _____ to the military recruiters, institutions of higher learning or outside agencies. Do not include my student's photo or directory information in school publications.
(Print name of student above)

Parent Signature

Date: _____

Student Signature, if 18 years or older

Date: _____

VISITORS

For security purposes, all doors to the building are locked after 8:30 AM — Elementary and High School. We utilize a buzzer and intercom to allow you access to the buildings.

Visitors must report to the Main Office to sign in and receive a Visitor's pass. To insure student safety, parents or visitors are not permitted to go directly to a student's classroom.

Application for Free and Reduced Price School Meals

Federal Funding to schools is based on eligibility numbers. We encourage all families, who may be eligible, to complete the school meals application contained in this newsletter. Please read the information regarding Free & Reduced eligibility and complete the application on Page 21. Return it to school as soon as possible in August or September.

An application is also available by calling 315-322-5746, Ext. 35221 or Ext. 35230; or stop by the Superintendent's Office to pick one up.

Call 315-322-5746, Ext. 35230 for assistance in completing this application.

Help us to provide your child a nutritious meal which aids in academic success! Research indicates that students who eat breakfast and lunch increase achievement in school.

Confidentiality is maintained by use of an ID # at the register.

**P.O. Box 67
2582 State Highway 345
Madrid, New York, 13660
<http://www.mwcsk12.org>**

POSTAL PATRON